*Reading Homework Scoring Tool #1*  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HW Due Date: Wednesday, September 3rd, 2014

*All scores will be used as part of your Reading grade.*

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Book Title | Page Read to | Date Finished |
| 08.25.14 |  |  |  |
| 08.26.14 |  |  |  |
| 08.27.14 |  |  |  |
| 08.28.14 |  |  |  |
| 08.29.14 |  |  |  |
| 08.30.14 |  |  |  |
| 08.31.14 |  |  |  |
| 09.1.14 |  |  |  |
| 09.2.14 |  |  |  |
| 09.3.14 |  |  | \_\_\_\_/8 |

\*\*This chart is to be completed by the student. You must read at least 8 of the days for full credit.

Accelerated Quiz Scores

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Type of Quiz (RP, VQ, LS) | Quiz Taken | Score |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

\*\*Must take at least 1 Reading Practice Quiz, 1 Vocabulary Quiz, ***and/or*** 1 Literacy Skills Quiz. This chart is completed by the student.\*\*

Choosing a Good Fit Book

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Needs Improvement- 1 | Improving- 2 | On Target ☺- 3 |
| Does not waste time at the bookshelf or in the library OR ***avoid reading*** |  |  |  |
| Chooses a “***good fit”*** book and sticks with it until finished |  |  |  |
| Is able to read with increasing stamina (at least 20 minutes) |  |  |  |
| Has adequate comprehension of books read based on AR scores and teacher conferences |  |  |  |
|  |  |  | **Total \_\_\_\_\_/12** |
| **Class Participation** | | | |
| Raises hand to participate in class |  |  |  |
| Responds to questions in whole group |  |  |  |
| Responds/gives comments in small group |  |  |  |
| Looks at the speaker or reading materials during activities/does not waste time |  |  |  |
|  |  |  | **Total \_\_\_\_\_/12** |

\*\*Teacher fills out this last chart.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature (after graded)